

## LEVEL 3: HIGH BEGINNER – CEFR Level A2+

### STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

#### Listening and Speaking

- Ask Yes/No and Wh- questions in the negative and affirmative using rising and falling intonation.
- Describe past and future events and activities using the simple past and future tenses.
- Express and ask for opinions on everyday topics.
- Make suggestions about what to do and where to go.
- Incorporate word stress to emphasize important information.
- Present information using basic transitions and signal phrases.
- Follow sequences of events in simple dialogue, narrative, or lecture.
- Recognize agreement and disagreement in a conversation.
- Identify main idea and key details in a simple discussion, narrative, or lecture.
- Infer meaning from a simple discussion, narrative, or lecture.

#### Reading and Vocabulary

- Make predictions about a reading based on factual titles and headlines.
- Answer questions about specific information in a simple factual text.
- Express opinions about information from a simple informational text.
- Identify the order of events in a simple informational text.
- Identify the main topic and related ideas in simple structured texts.
- Identify verbs, nouns, and adjectives.
- Change an adjective to a noun using -ness.
- Change a noun to an adjective using -ful.
- Change a verb to a noun using -ment and -tion.
- Identify and use a variety of vocabulary about everyday activities

#### Writing and Grammar

- Write short paragraphs with a simple topic sentence.
- Write a description of a past event using Simple Past and Past Progressive tenses.
- Write a comparison of two everyday topics using comparative and superlative adjectives and adverbs.
- Write about future plans using future time clauses.
- Write questions using WH-words in the subject and object position.
- Express ability and possibility in the present, future, and past using “can” and “could.”
- Request and grant permission politely using “can”, “could”, and “may.”
- Give advice and express necessity using “should”, “have to”, and “must”.
- Describe adjectives with -ly adverbs.
- Describe quantities of count and non-count nouns using appropriate determiners.
- Use a range of basic quantifiers in affirmative and negative sentences.

- Write compound sentences with “and”, “but”, and “or”.